

**GRADE AND EVALUATION FEEDBACK SHEET  
ARGOSY UNIVERSITY, CHICAGO CAMPUS**

**Instructions to Instructors:**

Send a e-copies to Student and Steve Wright at [stwright@argosy.edu](mailto:stwright@argosy.edu) upon completion of each course

<b>Student Name</b>		<b>Term</b>
<b>Course Number and Section</b>		<b>Course Title</b>
<b>Grade:</b>	<b>Instructor:</b>	
Choose an item.		

*Please rate the degree to which each student has demonstrated the following as applicable in your class. Please comment on all ratings of 1 or 2 with a specific description of the area that needed improvement. In addition, please comment on particular areas of strength.*

**Ratings:** ; 5 = superior; 4 = good; 3 = adequate; 2 = improvement needed; 1 = Remediation needed; ; N/A = not applicable.

<b>A. COURSE CONTENT</b>		<b>COMMENTS</b>
1. Knowledge of Factual and Theoretical Content		
2. Comprehension and integration of Concepts and Theories to clinical situations		
3. Ability to critically evaluate and integrate relevant research literature		
4. Ability to apply course material in the development of personal theory in practice		
5. Incorporation of research findings in best practices		
<b>B. COUNSELING SKILLS and HELPING RELATIONSHIPS</b>		
1. Ability to build and maintain a therapeutic working alliance		
2. Empathy and Sensitivity		
3. Assessment and diagnosis within the context of client's developmental stage, and social and cultural background		
4. Case conceptualization skills		
5. Decision making, treatment planning		
6. Provision of Intervention and treatment		
7. Hypothesis testing and critical thinking		
8. Evaluation of therapy outcome and client progress		
<b>C. PROFESSIONAL IDENTITY</b>		
1. Understanding and application of ACA Code of Ethics		
2. Application of ethical decision –making model		
3. Professional roles and responsibilities		
4. Affiliation with and responsibility to the profession		
5. Understanding of standard of practice		
6. Legal considerations in practice		
<b>D. PROFESSIONALISM &amp; SELF AWARENESS</b>		
1. Responsiveness to feedback/supervision		
2. Commitment/Dedication/Enthusiasm/Curiosity		
3. Self-awareness (personal characteristics, strengths and weaknesses, etc.)		
4. Ability to reflect and to improve		
5. Being an independent self-direct learner		
6. Punctuality and time management		
7. Willingness to consult and to seek advice		
<b>E. DIVERSITY AND SENSITIVITY</b>		
1. Awareness of the impact of cultural factors (those of self and the others) in a counseling situations, group settings, supervisory and other working relationships		
2. Respect to differences and Openness to learning about different worldviews		
3. Awareness of and ability to adjust to organizational cultures in different settings		

F. INTERPERSONAL/PROFESSIONAL PRESENTATION/PARTICIPATION		
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G. WRITTEN/ORAL PRESENTATION		
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Referral for Student Professional Development Committee review.

Referral for professional writing course (an official referral for writing course form must be completed and submitted to Student Services with this form).

Instructor Signature: \_\_\_\_\_

Date: \_\_\_\_\_