



Education and Organization Leadership Faculty Research Interests

Timothy Brown, Ed.D. Dr. Brown received his degree in Secondary Education/Curriculum from Indiana University. He has taught courses in School Finance, Ethics, Leadership, School Law, Contract Negotiations and School-Community Relations. His areas of research interest include Glasser's Choice Theory/Reality Therapy/Lead Management, Interdisciplinary Leadership Applications, and Organizational Leadership/Change.

Marsha Bundt, Ph.D. Dr. Bundt received her degree in Curriculum, Instruction and Evaluation from University of Illinois at Chicago. She has taught courses in Special Learning Needs, Survey of Curriculum Theory and Design, and College Teaching. Her areas of research interest include Special Education, Leadership, Curriculum and Instruction, and Teacher Education. Dr. Bundt prefers qualitative research methodology.

Qi Chen, Ed.D. Dr. Chen received her degree in Educational Leadership from Argosy University – Chicago. She has taught courses in Advanced Academic Study and Writing, and Research in Education. Her areas of research interest include Educational Research, Students with Learning Disabilities, and Higher Education-Student/Faculty. Dr. Chen prefers quantitative and qualitative research methodologies.

Deborah Hammond-Watts, Ph.D. Dr. Hammond-Watts received her degree in Educational Administration from Southern Illinois University-Carbondale. She has taught courses in Organizational Theory, Special Topics in Curriculum and Instruction, and Educational Internship. Her areas of research interest include Physical Education, Elementary Education, High School Education, and other subject matters such as Reading, Mathematics, and Social Studies. Dr. Hammond-Watts prefers mixed method research methodologies.

Debra A. Hill, Ph.D. **Not available for chair committee work until January 2011.** Dr. Hill received her degree in Curriculum and Instruction/Human Resource Development from Loyola University of Chicago. She has taught courses in Educational Leadership, Curriculum and Program Development, Multicultural Education, Early Childhood and Adult Education, Instructional Strategies, Supervision, History and Philosophy of Education, and Contemporary Perspectives on American Education. Her areas of research interest include Elementary and Secondary Educational Issues, Curriculum Development Issues and Topics, Parent and Community Issues, and issues related to Teacher Training and Professional Development.

Rena Jacob, Ed.D. Dr. Jacob received her degree in Educational Leadership from DePaul University. She has taught courses in Action Research, Qualitative Methods, Human Development, and Child Development. Her areas of research interest include Arts Education, Cyberbullying, Human Development, Educational Leadership, and Qualitative Methods. Dr. Jacob prefers qualitative research methodologies.

Faculty in the College of Business who occasionally teach in the College of Education:

Florine Robinson, Ed.D. **Not available for chair committee work as of April 2010.** Dr. Robinson received her degree in Education from Northern Illinois University. She has taught courses in Human Resources, Writing for Research and Dissertation Block I. Her areas of interest include Women's Issues, HR/Management, Adult Education, and Leadership. Dr. Robinson prefers qualitative, mixed method and meta-analysis research methodologies.

Stuart Swenson, Ed.D. Dr. Swenson received his degree in Special Education and School Psychology from Indiana University. He has taught courses in Introduction to Special Education, Mental Retardation, Psychological Measurement, Introduction to Psychology, Introduction to Educational Psychology, Research Writing and Program Assessment. His areas of research interest include Quantitative Techniques Applied to Research Problems, Application of Cognitive Behavioral Techniques to Problem Solving, Program Assessment Methods Applied to Organizational Problems, and Use and Evaluation of Psychometric Measurement Methods. Dr. Swenson prefers quantitative research methodologies.