

Education and Organizational Leadership Core and Adjunct Faculty

Core Faculty

Timothy Brown comes to Argosy University with experience in both private and public schools in Indiana and Illinois. He began his career as a teacher of interdisciplinary humanities at Ladywood/St. Agnes High School in Indianapolis. He was a central office administrator and high school principal in the School City of Hammond, Indiana. In southwest suburban High School District 230, he served for 21 years as high school principal, associate superintendent, and superintendent of schools. In 2002, he became an associate professor of Educational Leadership at Concordia University Chicago. His research agenda involves the application of William Glasser's Choice Theory to individuals in leadership roles.

Dr. Randy Bennett, Associate Professor of Education, has a rich, varied, extensive educational background--- elementary school to the university, social work, student services, career development, online learning, and training and development. He created and directed a new position or department three times, and led or co-led four major initiatives in both academic and corporate settings. He has a history of meeting, exceeding client expectations from accreditation visit recognition for program excellence at National-Louis University to special awards and employee honors at Northern Trust. Dr. Bennett earned his doctorate from Northern Illinois University.

Dr. Diana Grossi, Associate Professor of Education, received a B.A. from St. Mary's College, Notre Dame, IN., M.A. from Chicago State University, and, Educational Doctorate in

Organizational Leadership from the University of Illinois, Champaign/Urbana. She retired after 40 years in public education as a special education teacher, school principal and most recently as Executive Director of an Illinois Service Center providing support to 66 school districts serving approximately 146,000 students in southern Cook County.

Dr. Florine Robinson, Associate Professor of Education, previously served as a director at South Suburban College and as a dean at Malcolm X College. She was previously employed by AT&T as an HRD executive. She holds a B. A. in Social Science and a M.A. in Instructional Training Technology. She is the founder of the Women's Education & Research Institute, Inc. (WERI), and serves as Argosy's first Chicago cohort facilitator. Her research interests are leadership, staff development and educational policy. Dr. Robinson earned an Ed.D in Educational Leadership from Northern Illinois University.

Adjunct Faculty

Dr. Bruce H. Aldrich, Ed. D., has been an adjunct instructor for the College of Education and Human Development at Argosy University since 2004. His professional background includes both teaching and administrative positions at the K-12 level as well as in higher education. Over a span of thirty-five years he has been a teacher of regular and special education students at the elementary and junior high school level, a K-6 school principal, Coordinator of Special Education Services, and Director of Purchasing and Business Services. He spent eighteen of the thirty-five years at a large Illinois community college as a Dean, Vice President for Administration, and finally retiring as College President in 2001. In addition to his work at Argosy University, Dr. Aldrich has taught The Principles of School Business Management at the doctoral level at Northern Illinois University, Community College Finance at National-Louis University, and

developmental reading at South Suburban College. Also, he has been a consultant for higher education program development at Governors State University. He currently holds Illinois State Certification for teaching (K-9), Standard Special Teaching, and General Administrative (K-12) with both Chief School Business Official and Superintendent endorsements. His research interests include educational leadership, management, developmental education and higher education administration. Dr. Aldrich earned an Ed.D. from Northern Illinois University.

Dr. Edward N. Balli is a partner in Financial and Managerial Solutions in Dekalb, Illinois. He is currently an adjunct faculty member in the business program of Argosy University and at Aurora University. He has experience in working with small to medium size private and public firms in accounting and information systems. His professional affiliations include the American Institute of Certified Public Accountants, Information Systems Audit and Control Association, Certified Internal Auditors, Society for Industrial and Applied Mathematics, and work with a special interest group on knowledge Discovery and Data Mining. He earned a DBA from Argosy University, with a concentration in accounting and a minor in MIS.

Dr. Ronald R. Bearwald, formerly Chair of the Education Department at Argosy University/Chicago, currently serves as Senior Advisor to the College of Education and is working to develop and coordinate off-campus degree and administrative certification programs. Prior to joining Argosy, Dr. Bearwald completed thirty-five years of public school administration serving his final eighteen years as a school district superintendent. He has been a graduate adjunct faculty member at National Louis University, Northern Illinois University, Northeastern Illinois University, Northwestern University, and Olivet Nazarene University with teaching expertise in educational leadership, instructional systems, educational policy development, school

law, school finance and communications. As a professional services consultant in education he continues to advise professional organizations and agencies, school boards, and superintendents as well as train and mentor school administrators. Dr. Bearwald earned an Ed.D. from Indiana University.

Dr. Dushon Brown is principal at the Gwendolyn Brooks College Preparatory Academy; she was an elementary school principal for six years. She has served in several roles during her 25 years in education, to include teacher, assistant principal and principal. She states that educating students and seeing them reached their potential is her passion. Being a member of the adjunct faculty at Argosy has enhanced her passion and helps her to remain current in many aspects of the education field.

Dr. Brown received BA from Augustana College (1983), an MA and Type 75 from Roosevelt University (1993) and an Ed.D. from Roosevelt University (2001). Her dissertation is titled, "The Actual and Perceived Roles of Assistant Principals viewed by Teachers and Assistant Principal in two Chicago Sub-Districts."

Dr. Qi Chen, Director of Library Service, Argosy University Chicago, has extensive experience in research, teaching, management, reference and information literacy. She has been teaching and assisting graduate students with research projects for the past 16 years and has been serving on doctoral Dissertations committees. Qi has also taught from elementary school to college students. For the past several years, Qi has conducted seminars both in US and abroad in topics on research, management in higher education, searching and evaluating online resources, information literacy, and cultural diversity. She has a M.Ed in Secondary Education and Master of Library Information Science from Rosary College; she earned an Ed.D in Curriculum and Instruction from Argosy University Chicago.

Dr. Elias Demetriades has spent most of his career in various managerial and consulting engagements in the US, Europe, and Africa. He has taught undergraduate and graduate course for 15 years. He currently teaches undergraduate math and economics courses, as well as economics, management and finance at the graduate level while consulting in finance (quantitative modeling, alternative investments, risk management). He holds a B.S. in Business Administration (concentration in Marketing), an MBA from IMD in Switzerland, and a Ph.D. in Management Science (concentration in Finance).

Dr. Patricia B. Easley is the Regional Training Officer for the United States Environmental Protection Agency (EPA). She has taught for Concordia University. As a training officer, she trains instructors, develops instructional materials, develops internal and external educational programs, teaches and conducts training evaluations. In her organizational consultancies, she has utilized a variety of effective techniques to facilitate collaboration with subject matter experts. She provides consulting services to the Workforce Development Board of Directors. She is a member of several professional organizations including the American Association of Adult and Continuing Education and the American Society for Training and Development (ASTD). She is a certified mediator and a certified teacher in the State of Illinois. Dr. Easley earned an Ed.D. from Northern Illinois University.

Dr. Anne T. Egan will teach (L7438) Team Development and Leadership on Monday nights in Summer II. She has held various positions in the Chicago Police Department including Assistant Deputy Superintendent of the Bureau of Administrative Services. This position had supervisory responsibility for units such as Human Resources, Research and Development, Professional Counseling, Information Services (Technology) and the Chaplains Unit. She is currently a Captain assigned to the 13th District as a

Watch Commander. She has vast experience in investigations including Narcotics, Child Abuse and Employee Misconduct. Dr. Egan is certified in administering the EQi, a self assessment for Emotional Intelligence and has utilized this assessment in the Chicago Police Department Executive Development Program. She is a member of the National Association of Women Law Enforcement Executives and the International Association of Chiefs of Police. Dr. Egan earned an Ed.D. from Loyola University Chicago.

Dr. Debra A. Hill is a retired public school educator who has served for thirty-four years as a classroom teacher, Curriculum Coordinator, Director of Curriculum and Instruction, Assistant Superintendent for Professional Development, and Superintendent of Schools. She has had and continues to maintain an active membership in a number of professional and community organizations. She has served as a consultant for Chicago Public Schools and the Chicago Archdiocese. Dr. Hill has presented workshops on a multitude at a number of schools, state and international conferences. A graduate of Northwestern University, she received her PhD in Curriculum and Instruction/Human Resource and Development from Loyola University of Chicago. She has served as an adjunct faculty member in the Educational Foundations Department at National Louis University for more than fifteen years and serves as a mentor to new administrators. Currently, as an independent consultant, she is an Associate of the Bickert, Webb, Plath (BWP) search firm which places school executives. She travels extensively both nationally and internationally visiting schools and continuing to learn about the nature of teaching.

Dr. Adrian L. Jackson, (Ed.D) Argosy University, currently serves as Adjunct Professor for the College of Education at Argosy University, has taught numerous doctoral and master's level educational courses. He has worked eighteen years with

Chicago Public Schools in K-12 education, serving as a special education teacher, early childhood facilitator, and Assistant Principal. His research interest center around - Does the Type of Teacher Preparation Program Have a Significant Effect on Special Education Teacher Retention and Job Satisfaction? Dr. Jackson earned an Ed.D. from Argosy University.

Dr. Ona Johnson began teaching in undergraduate studies at community colleges instructing students in Computer Information Systems. Over the past two years, her teaching experience has expanded higher education institutions in both the private and online learning environments in Education, Healthcare Management and Business Administration. She has been an elementary teacher on all subject matters in K-8th grade levels for the past four years. Additionally, she has been a business owner, as well as a manager and supervisor in the corporate industry. Dr. Johnson earned a Doctorate of Education, with a concentration in Educational Leadership Argosy University, completing her dissertation on the Transition of Higher Education Faculty from Traditional Classroom to Online Learning Instruction. She attained an undergraduate degree from Chicago State University and graduate degree from University of Chicago and Governors State University. She is a Certified Online Instructor, as well as holds Type 75 Certification. Dr. Johnson believes in a quality of education are structured around how well faculty members are prepared to teach, whether in a traditional classroom or in an online learning environment. As educational methods continue to evolve, particularly through the use of technology, the focus must also be on individual student learning styles. As an educator and faculty member of Argosy University, she is committed to providing students with quality learning experiences and positive educational outcomes.

Mr. Alvin Lubov has taught from Kindergarten through graduate school during the past 50 years. Mr. Lubov has in addition to

teaching 4 years at Argosy has taught for 5 other universities in the Chicago area. Mr. Lubov is in a variety of schools as a new teacher mentor for CPS and National Louis University. His work experience in public settings has included teacher, elementary and high school, guidance counselor and principal. His teaching specialties are methods and capstone classes, philosophy and history of education and Type 75 intern supervision.

Dr. Lynn Manning is the Assistant Superintendent for Curriculum and Instruction, Bloom Township High School District. She has served as a principal at Bloom Trail High School and as an Assistant Principal at Rich South High School and Bloom Trail High School. In her current role, her district wide responsibilities include curriculum and instruction, creating smaller learning communities and addressing needs of diverse learners. She is a member of professional groups such as the South Suburban Curriculum Directors Association, South Suburban Personnel Directors Association, National Association of Secondary School Principals, Association for Supervision and Curriculum Development and the Illinois Principal Association. Dr. Manning has taught for Concordia University and Olivet Nazarene University. She earned an Ed.D. from Nova Southeastern University.

Dr. William Nowlin served as Interim Vice President and CEO of the GSU Foundation (2007) and dean (1997-2007) at Governors State University. He also served as Vice President for the U.S. Business School in Prague (Czech Republic). He has consulted to business and educational organizations and has published journal articles on leadership, employee and workplace issues. He has lectured, made presentations and conducted research in countries of Asia, Europe and Central America. He is a member of the American Psychological Association, the Society for Human Resources Management, the Academy of Management, and the Employee and

Labor Relations Association, He is a professor at Governors State University and an Argosy University adjunct faculty member since January 2005. He holds a Ph.D. in Higher Education (University of Buffalo), masters degrees in Public Administration (State University of New York, Brockport) and Organizational Psychology (Kansas State University).

Dr. Darlene Wright is the clinical director of WES Health System; she is also an associate professor of psychology at Governors State University. She is a Licensed Clinical Psychologist and has published research in the areas of behavioral medicine, child development, and rehabilitation psychology. Dr. Wright is a member of the board of directors at LaRabida Children's Hospital Joli Burrell Advocacy Center and the Community Mental Health Council (CMHC). She is a member of the Bio-Terrorist Emergency Preparedness Task Force for South Shore Hospital. Dr. Wright earned a Ph.D. from Illinois Institute of Technology.