

Master Syllabus Guide

Faculty MUST adhere to the following features of a Master Syllabus:

- ☐ **Course Description** (as it is stated in the catalog/Master Syllabus)
- ☐ **Course Objectives** (keeping in mind that each course objective is mapped to the Program Outcomes)
- ☐ **Module Topics** (additional module topics may be added)
- ☐ **Required Textbook(s)** listed in the syllabus must be utilized

Flexibility permitted within a Master Syllabus:

- ☐ **Assignments** – It is recommended by the College Deans that faculty utilize the assignments provided within the Master Syllabus, however a faculty member may revise the assignments as long as the additions/deletions fulfill the course objectives listed within the Master Syllabus.
 - * Project team scenarios in Solutions Focused Learning (SFL) courses may **not** be revised.
- ☐ **Module Topics** can be taught in any order as long as ALL of the module topics are covered at some point during the course.
- ☐ **Additional textbooks** and/or **articles** may be added to the course by faculty
- ☐ Any **supplemental reading** listed within the Master Syllabus may be altered by faculty

The following statements must be on each syllabus

SYLLABUS REQUIRED STATEMENTS

Mission Statement – Undergraduate Studies

Undergraduate Psychology

The Bachelor of Arts in Psychology prepares students for graduate study in psychology and/or counseling, as well as a number of entry level positions in areas including, but not limited to, human services, counseling, case management, and human resources administration.

Psychology majors will acquire knowledge and skill appropriate for these career paths, including:

- Knowledge of psychology, from both the social science and natural science bases of the discipline
- Knowledge of the methods used in psychological research
- Knowledge of applied psychology
- Applied psychology skills
- Synthesis and evaluation of theories and methods of psychology
- Integration of ethics, diversity, and effective written and oral communication skills
- Critical thinking and problem solving skills

Mission Statement- College of Business

Argosy University College of Business is dedicated to providing practical, evidence-based, high-quality, solutions-focused business programs at the undergraduate and graduate level, as well as continuing business education and specified certificate training to business practitioners in public private, and non-profit, sectors across industries. All undergraduate and graduate programs of the College of Business & Information Technology are designed for the business practitioner, to instill excellence of execution in knowledge, skills, and ethical values of the business professional and business educator. The inherent goal of these academic programs is to foster values of social responsibility in a supportive, learner-centered environment of mutual respect and professional excellence.

Mission Statement- Doctoral Program in Clinical Psychology

Program Outcomes: The Doctoral program in Clinical Psychology at Argosy University Chicago Campus is an APA accredited program (APA, 750 First St. NE, Washington, DC 20002, 202-336-5500). This program is designed to educate and train students so that they may eventually be able to function effectively as clinical psychologists. To ensure that students are prepared adequately, the curriculum provides for the meaningful integration of theory, training and practice. The Clinical Psychology program at Argosy University Chicago Campus emphasizes the development of attitudes, knowledge, and skills essential in the formation of professional psychologists who are committed to the ethical provision of quality services. Specific objectives of the program include the following:

- Goal 1: Prepare professional psychologists to accurately, effectively, and ethically select, administer, score, interpret, and communicate findings of appropriate assessment methods informed by accepted psychometric standards and sensitive to the diverse characteristics and needs of clients.
 - Objective 1a: Accurately and ethically administer and score various psychodiagnostic instruments.
 - Objective 1b: Accurately interpret and synthesize assessment data in the context of diversity factors, referral questions, and specific objectives of the assessment, and organize and communicate results in writing and orally.
 - Objective 1c: Examine psychometric properties of psychological assessment instruments, and use that knowledge to evaluate, select, administer, and interpret psychological tests and measures appropriate for the client, the referral question, and the objectives of the assessment.
- Goal 2: Prepare professional psychologists to select, implement, and evaluate psychological interventions consistent with current ethical, evidence-based, and professional standards, within a theoretical framework, and with sensitivity to the interpersonal processes of the therapeutic relationship and the diverse characteristics and needs of clients.

- Objective 2a: Synthesize the foundations of clinical psychology, including psychopathology, human development, diagnosis, diversity, ethics, and various therapeutic models in clinical applications.
- Objective 2b: Select, plan, and implement ethical and evidence-based interventions with sensitivity to the diverse characteristics and needs of clients.
- Objective 2c: Demonstrate knowledge, skills, and attitudes to effectively implement and participate in psychological consultation and supervision.
- Objective 2d: Demonstrate personal development and self-reflective capacity, including growth of interpersonal skills, and therapeutic relationships.
- Goal 3: Prepare professional psychologists to analyze the complexity and multidimensionality of human diversity, and demonstrate the knowledge, skills, and attitudes necessary to understand diverse worldviews and the potential meaning of social, cultural, and individual differences for professional psychological services.
- Goal 4: Prepare professional psychologists to examine the historical context and the current body of knowledge of biological, cognitive, affective, developmental, and social bases of human functioning.
- Goal 5: Prepare professional psychologists to critically evaluate the current and evolving body of scholarly literature in psychology to inform professional practice.

Mission Statement-Masters Program in Clinical Psychology

The Master's Program in Clinical Psychology has been designed to educate and train students to enter a professional career as MA level practitioners. Argosy University, Chicago Campus provides students an educational program with all the necessary theoretical and clinical elements that will allow them to be effective members of a mental health team. The program introduces students to basic clinical skills that integrate individual and group theoretical foundations of applied psychology into appropriate client interactions and intervention skills.

In addition, the Program offers excellent preparation for those considering application to the Doctoral Program in Clinical Psychology.

Mission Statement-Counselor Education

The Master of Arts in Professional Counseling Program has been designed to provide students with a sound foundation for eventual practice of professional counseling. The program introduces students to basic counseling skills that integrate individual and group theoretical foundations of professional psychology into appropriate client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge, and skills essential in the formation of professional counselors who are committed to the ethical provision of quality services.

The Doctor of Education (Ed.D) in Counseling Psychology with a concentration in Counselor Education and Supervision is dedicated to preparing students to work as counselor educators, supervisors, and advanced practitioners in academic and clinical settings. The program is designed to prepare students to generate new knowledge for the counseling profession through research that results in dissertations that are appropriate to the field of counselor education or supervision. The program is designed to provide working professionals with the opportunity to pursue their personal and professional goals through the completion of a graduate program

Mission Statement -Master Of Arts In Community Counseling

The mission of the Master of Arts in Community Counseling program at Argosy University, Chicago is to create a learning environment that promotes academic excellence, professional competence, and personal integrity. This mission is achieved through a curriculum that integrates counseling skills, theoretical foundations of counseling, and clinical field experience into appropriate interaction and intervention skills

for utilization in a variety of settings with diverse client populations. We serve a diverse student body from urban, suburban, and rural areas who are intrinsically motivated to help others. The program actively engages faculty and students in the preparation of counselors who meet the needs of diverse communities.

Mission Statement-College of Education

The mission of Argosy University's College of Education is to prepare leading educational practitioners and lifelong learners who actively engage in the scholarship of teaching, integration, and application within diverse education environments. Central features of Argosy University education programs include: high quality, learner-centered opportunities for students in a wide range of practitioner fields; experienced and highly competent faculty; focus on individual students' needs and goals; standards-based programs of study; and convenient delivery formats. Graduates of Argosy University's College of Education and Human Development possess the advanced knowledge base, skills, and dispositions that characterize confident and principled leaders and teachers; ethical practitioners; effective communicators; productive collaborators; and well informed consumers, synthesizers, and evaluators of educational research. As such, their practice reflects awareness of social issues, commitment to social justice, and sensitivity and responsiveness to all facets of a pluralistic society