

M.A. CLINICAL CEC THERAPY EVALUATION
EVALUATION OF M.A. CEC PSYCHOTHERAPEUTIC REPORT

NAME:

SS#:

SEMINAR LEADER:

TRIMESTER:

FINAL GRADE: HIGH PASS _____ PASS _____ RESUBMIT _____ FAIL _____

1. CLARITY OF PRESENTATION:

Vague, clichéd presentation

Clear, specific presentation

Evaluator's comments:

2. EVIDENCE OF KNOWLEDGE OF RELEVANT CONCEPTS RELATED TO THE PSYCHOTHERAPEUTIC PROCESS (PSYCHODYNAMIC, BEHAVIORAL, SYSTEMS, CLIENT-CENTERED, ECLECTIC):

Little evidence

Useful and thoughtful application

Evaluator's comments:

3. DOCUMENTATION OF FORMULATIONS AND HYPOTHESES WITH DATA FROM THE INTERVIEW:

Documentation vague or absent

Clear, specific, and relevant documentation

Evaluator's comments:

4. PRESENCE OF THE CAPACITY FOR CLEAR SELF-EVALUATION OF THERAPIST'S RESPONSES:

Shallow, defensive, and inappropriate

Strong, useful self-critical capacities

Evaluator's comments:

CEC THERAPY TAPE EVALUATION
EVALUATION OF THERAPEUTIC INTERACTION

1. BASIC EMPATHIC LISTENING AND REFLECTING SKILLS:

Weak

Strong

Evaluator's comments:

2. BASIC INTERVENTION SKILLS:

Weak

Strong

Evaluator's comments:

3. ASSESSMENT OF THERAPEUTIC PROGRESS AND FACTORS CONTRIBUTING TO PROGRESS:

**Progress report specific and congruent
with data in the taped session**

**Report is vague and general, or does not
fit the data in the therapy session**

Evaluator's comments:

4. PLANNING FOR AND PREDICTION OF THE FUTURE COURSE OF WORK WITH THE CLIENT:

Planning is vague and/or unrealistic

Planning is specific and realistic

Evaluator's comments:

FINAL GRADE: *HIGH PASS* _____ *PASS* _____ *RESUBMIT* _____ *FAIL* _____